

Federation 2.0 Working Group Meeting Notes

Fed2 WG Google folder:

https://drive.google.com/drive/folders/1vr728JXAFVH3agjnbueV9NLjB_OKHdET?usp=sharing

Meeting <https://internet2.zoom.us/j/8853848902?pwd=ZzNtZS80QUcrVkF6V3lWWTXE2VFdBdz09>

time:

<https://www.timeanddate.com/worldclock/fixetime.html?msg=REFEDS+Federation+2.0+Conference+Call+%28every+two+weeks%29&iso=20190626T11&p1=179&ah=1>

Tasks

Who	What	When	Status

Wednesday April 28, 2021

Attending: David W, Judith B, Craig, Tom , Alan, Laura, Dedra

Regrets: Lucy L

Agenda: [draft Fed2 report](#)

Review & discuss

- [Page 2 of the draft Executive summary](#)
 - “The key outcome is to **address global challenges with a coordinated response** which we have coined the term “Academic Interfederation”, this would be achieved by **establishing an effective global leadership, advocacy and governance body.**”
 - Focus on “coordinated response” instead of leadership
- Updated [draft Fed2 report](#) Recommendations from Laura
- Other writing/editing work to be completed before Consultation?
 - Top to bottom review looking for issues/bugs/gaps.
 - Cover letter(s)
- InCommon’s CAMP is Oct 4-5 and will be online again this year (ACAMP is Oct 6-8). [CAMP Submission form](#) due 30 April: **Abstract & Panelists?**

The WG discussed the executive summary draft and articulated some reactions and suggestions that David and Alan will fold into a revision. They’ll place it into the report at the right place.

We then reviewed some of the recommendations section that Laura had worked on. Along the way we revisited the discussion about whether there should be next steps in addition to, or as one aspect of, the recommendations. We thought that the top-level bullet points in the recommendations section are really the recommendations, and sub-bullets are thoughts about

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how to go about pursuing the recommendation, or further elucidation of what the recommendation means. Members also wondered whether this type of presentation would obviate any need to separately indicate next steps. Laura will take another pass over that section to present the material in that fashion.

Tom mused about a tabular summary of the recommendations, or some other aid to help those who will look at the report with an eye to identifying what part they can play in moving its recommendations forward.

Tom wondered whether the Fed2 Report will, deep down, suggest that the core value of Acad-Interfed isn't about attributes as so many currently think, but about enabling collaboration.

Tom said he'd make a top-to-bottom pass through the report, normalizing terminology, noting gaps, sequencing issues, and the like, and try to ensure that it addresses the reader consistently all the way through. Dedra said she'd be doing much the same.