

Notes of conversations with members of the community on the survey questions

The interview should open with an explanation of the purpose of the exercise, the approach being adopted and the use to which the information gathered is being put.

The task of the interviewer is to establish him/herself as a good listener, yet, at the same time, a constructive participant in the conversation.

Normally [this is] in reactive mode, seeking clarification, asking for amplification or feeding back what has just been heard. Sometimes, however, it is necessary, and profitable, to share and stimulate the discussion by way of reciprocity of views or recounting of anecdotes. This has to be infrequent and very carefully judged.

Encourage the participant to consider the future when the response is status quo.

If the answers are very broad, ask for details; if they are very detailed, ask for generalities.

If the person asks “what do you mean by [x]” ask them what they feel is the most important [x] to be considered in the next 10 to 15 years.

Tom, Lucy, Dean Flanders

Third conversation (2019-04-30: 21:00 EDT)

How long have you been involved professionally with research, scholarship, or education?

19 years

What is your current role?

Novartis Institute - 360 biomedical researchers

Head of informatics

19 years

10K users on own federation platform - openIris project - collaborative platform.

Sb-grid, consortium (openIRIS.io) - partners NOT customers

“Serving the long tails of science”

If a representative someone from 10-15 years in the future could answer the questions you have today about how to best support collaboration among researchers, teachers, and learners, what three things would you most like to ask them?

Auth0 (zero) as an example of tools to be leveraged - ADFS as another example

What do you value about how research, education and scholarship are conducted?

What do you imagine as desirable settings for the conduct of research, education and scholarship? What parts of those experiences are most important to you?

What do you fear could threaten those desirable settings or your experience of them?

Thinking of the values and settings you've mentioned above, which practices, tools, organisations, or infrastructures that support achievement of them should be continued? Do you see those as being sustainable over the next 10-15 years? Are there other practices, tools, organisations, or infrastructures that should be created to support those values or settings?

What major professional decisions with long-term implications are you facing at the moment?

What major constraints do you experience in enabling collaboration among researchers, teachers, and learners?

(Context, his federation platform)

Money, hard to get funding.

Supporting 10K users. Can't cover that as well as desired with minimal funding.

To get to next level, ...

If all constraints were removed, and you could direct what is done, what would you do?

If we'd like to follow up with you about your answers, would you be willing?
If so, please supply an email address.