

General feedback

I could see people answering all of these questions with answers which have nothing to do with identity or security. You could end up with answers that are much more like the results of an EDUCAUSE ECAR survey. If that is what you're going for, I'm not sure how we will translate that into information that drives forward information. If this is intended to be just the first step with information gathered funneling into future surveys, it could be useful.

+1 to that

I think some "wide open" responses are maybe what's necessary to help plan for Federation 2.0. If the focus is too narrow (e.g. too technical), then we may be blindsided by something that's outside the scope of how we're currently trying to solve the issues. If the survey is circulated widely enough, we'll hopefully get a mix of responses from people that will approach the questions through different personal and professional lenses.

The wide-open part is to gather the scenario data, which describes the possible futures in which federations may find themselves, not the specifics of federation operations. In the scenario planning process, the scenarios are then used to evaluate strategy questions. The expectation is that given the four or so scenarios, some strategy questions will be obviously necessary to address while others become clearly irrelevant. Then there are the strategy questions that are important in some futures and not in others.

+1 to those

I am very much in favour of asking open questions, however, I have some doubts whether an online survey (form) is the best method. I understand the alternative (which IMO would be doing actual VC's/F2F meetings) has its own disadvantages (e.g. time consuming), but I wonder if the type of questions we would like to ask really suits a survey form. Mainly for 2 reasons:

- 1) Like some others have already suggested, some questions are hard to understand and might require some explanation or examples (and a VC allows this back and forth discussion)
- 2) I sometimes participate in online surveys as well and for some reason find myself trying to finish those as quick as possible, skipping whatever open question that comes along and can be skipped or being very brief in my answer. Perhaps the size of the answer fields doesn't help (they're really small).

Having said that, some other feedback points:

- I'm missing some warm up questions in the Google form, even though they are mentioned in the other Google doc. I think those are necessary to prime the thought process of the interviewee (even though the results are not part of the actual data collection)

Also, is it yet clear who should be answering our questions? I mean, should it be (as many) individuals (as possible) or does it make more sense to (also?) ask organisations as a whole to

answer? For example, I can ask the Trust & Identity team at SURFnet to discuss these questions and formulate an answer as a whole.

By-question feedback

If a representative of REFEDS (or your national identity federation or campus IT) from 10-15 years in the future could answer the questions you have today, what three things would you most like to ask them?

Thoughts: I had to re-read this question a few times to understand the wording, and I still think it's a little unclear what we're looking for. I know the goal is open thinking, but the phrase "could answer the questions you have today" is so broad. The only thing that gives some hint as to the area of questions is the audience for the answer ("your national identity federation"), but presumably some respondents won't even know what REFEDS or a national identity federation is :-). If it would not constrain responses too much, I would suggest something like:

Suggestion: If a representative of REFEDS (or your national identity federation or campus IT) from 10-15 years in the future could answer the questions you have today about how to best support collaboration among researchers, teachers, and learners, what three things would you most like to ask them?

Commented [1]: good

What do you imagine as the best possible context for teaching, learning, and collaborating? What parts of that experience are most important to you?

Commented [2]: desirable

Commented [3]: settings rather than context.

This question seems disconnected from any particular context. Do we mean to connect it with doing academic stuff online?

What is meant by "best possible context"? (I think the word context can mean too many different things...)

What is most threatening about the direction in which research, education and scholarship are headed?

Commented [4]: Connect to previous question. Appeal to their fears.

This question seems disconnected from any particular context. Do we mean to connect it with doing academic stuff online?

What do you value about research, education and scholarship?

Commented [5]: Move above the "settings" question. "value about how r, e, and sc are conducted".

This question seems disconnected from any particular context. Do we mean to connect it with doing academic stuff online?

Which **current competencies or functions** that support achievement of those values should be continued? Do you see those as being sustainable over the next 10-15 years? What competencies or functions should be developed to support those values?

Commented [6]: services and processes?

Commented [7]: such as practices, tools, organizations, infrastructures ...

Thoughts: I think the first sentence asks 2 different questions at the same time and is a bit confusing. I also think "competencies and functions" is a bit vague and respondents might be confused about what we're trying to ask. Again, I know the goal is open-ended thinking, so it's hard to add constraints.

Suggestion:

Thinking of the values you just stated, and the competencies and functions that support them:

Which competencies and functions should be continued?

Do you see those competencies and functions as sustainable over the next 10-15 years?

What new competencies and functions should be **developed** to support those values?

Commented [8]: existing ones are developed, new ones are created?

Hard to parse, may need an additional prompt like an example.

What major constraints do you experience inside or outside of the system?

Thoughts: I'm not sure what is meant by "the system". Are we talking about a specific organization? The system of global collaboration? Legal systems? Geo-political systems? I'm not sure a respondent would know where to start in answering this question.

Suggestion: I'm not sure this suggestion addresses the intent of the question, but I would think something like "What major constraints do you experience in enabling collaboration among researchers, teachers, and learners."

Commented [9]: Keep

May need some context.