Open Science Attributes Working Group

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Overview

Programs such as the US Government's Open Science initiative are likely to drive requirements for attributes beyond "researcher" and "member". Resource Providers will need additional information about a person’s qualifications in order to determine access to their services. This work item intends to:

1. Capture use cases for open access/open science in order to identify the various classes of problems that will need to be addressed
2. Collate and compare existing community efforts that may be able to support these use cases and authorization decisions
3. Make recommendations for how the identified problems could be addressed.

A group mailing list is available at: https://lists.refeds.org/sympa/info/open-science.

Terms

The following terms apply to all REFEDS Working Groups:

1. When a working group is agreed, REFEDS Participants will be asked if they wish to participate. Working Groups tend to be small, so consensus can be achieved quickly between participants.
2. A chair for the group is chosen from the REFEDS Participants.
3. GÉANT provides facilities for the working group, including meeting support, wiki space, mailing lists and, where appropriate, funding.
4. An appropriate output from the group is produced. Currently, this is typically a draft white paper or a wiki page.
5. When the Working Group is in agreement, the chair shares the outputs with the wider REFEDS community with an open period for discussion and comment. This is typically a period of 4 weeks, but may be longer if appropriate.
6. After this period of time, the REFEDS Steering Committee signs off on the work item. Work is either written up as a formal white paper, left on the wiki but promoted as finished work or occasionally submitted as an Internet Draft.

Chair

- Benjamin Oshrin
- Alan Buxey

Work Items

Outline expected outputs here.

Calls

All calls should be noted on the wiki and minuted appropriately.

Resources

List any internal / external resources that are useful for the group here.